11.05.2009

EDUC 341

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| Students will come to understand that quality assessment is part of the learning process. | | | | |
| **Essential Questions** | **Students will know:** | **Students will be able to:** | **Assessments/Evidence of Understanding** | **Resources** |
| What is the purpose of assessment?  What differentiates a quality assessment from a poor assessment? | Types of information you (and students) can get from assessment  Characteristics of quality assessments (including alignment to curriculum content and skills) | Articulate the purpose of various types of assessments  Outline the process for writing an aligned assessment | A & D Statements  Class Discussion  Evaluating a Sample Assessment  Assessment in Unit Plan | Book Chapter: “Teacher Made Assessments: How to Connect Curriculum, Instruction, and Student Learning” |

**Activities:**

1. A & D Statements – Pre-assessment and discussion
2. Types of assessment – lecture/discussion
3. Evaluating quality of an assessment
4. Book Chapter jigsaw
5. Writing an assessment for your unit plan